

Doç. Dr. Mehdi SOLHİ

Kişisel Bilgiler

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ScopusID: 56175400900

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Eğitim Bilgileri

Doktora, İstanbul Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), Türkiye 2009 - 2014

Yüksek Lisans, Tebriz Azad Üniversitesi, İngilizce Öğretmenliği, İran 2007 - 2009

Lisans, Islamic Azad University - Ardabil, İngiliz Dili Ve Edebiyatı, İran 2002 - 2006

Yabancı Diller

Farsca, C2 Ustalık

İngilizce, C2 Ustalık

Yaptığı Tezler

Doktora, English as an international language and a need for English for specific cultures in English language teaching coursebooks, İstanbul Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), 2014

Yüksek Lisans, Effects of special intelligence-based instruction on learning pictorial idiomatic expressions in an EFL context, Islamic Azad University - Tabriz, 2009

Araştırma Alanları

Sosyal ve Beşeri Bilimler, Psikoloji, Sosyoloji

Akademik Unvanlar / Görevler

İstanbul Medipol Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Devam Ediyor

Okutman, İstanbul Medipol Üniversitesi, Yabancı Diller Yüksekokulu, 2015 - 2017

Okutman, Bahçeşehir Üniversitesi, Rektörlük, İngilizce Hazırlık Bölümü, 2012 - 2015

Verdiği Dersler

TEFL and the Learner, Yüksek Lisans, 2022 - 2023

Thesis, Yüksek Lisans, 2022 - 2023
RESEARCH METHODS AND ETHICS, Yüksek Lisans, 2021 - 2022
DÜNYA İNGİLİZCELERİ VE KÜLTÜR, Lisans, 2020 - 2021
DİNLEME VE SESLETİM I, Lisans, 2020 - 2021, 2018 - 2019
EĞİTİMDE ARAŞTIRMA YÖNTEMLERİ, Lisans, 2020 - 2021, 2019 - 2020, 2018 - 2019
DİNLEME VE SESLETİM II, Lisans, 2020 - 2021, 2018 - 2019
DİLBİLİMİ II, Lisans, 2020 - 2021, 2019 - 2020, 2018 - 2019
ÖĞRETİM İLKE VE YÖNTEMLERİ, Lisans, 2020 - 2021, 2019 - 2020
İNGİLİZCENİN YAPISI, Lisans, 2020 - 2021, 2019 - 2020, 2018 - 2019
ELEŞTİREL OKUMA VE YAZMA, Lisans, 2020 - 2021, 2019 - 2020
KÜLTÜR VE DİL, Lisans, 2020 - 2021, 2019 - 2020
DİLBİLİMİ I, Lisans, 2020 - 2021, 2019 - 2020, 2018 - 2019
OKUMA BECERİLERİ II, Lisans, 2019 - 2020, 2018 - 2019
KONU ALANI DERS KİTABI İNCELEME, Lisans, 2019 - 2020
OKUMA BECERİLERİ I, Lisans, 2019 - 2020
İLERİ DÜZEY OKUMA VE YAZMA II, Lisans, 2019 - 2020, 2017 - 2018
İLERİ DÜZEY OKUMA VE YAZMA I, Lisans, 2019 - 2020, 2017 - 2018
TOPLUM DİLBİLİM VE DİL ÖĞRETİMİ, Lisans, 2019 - 2020
İNGİLİZCE ÖĞRENME VE ÖĞRETİM YAKLAŞIMLARI, Lisans, 2018 - 2019
KÜLTÜR VE DİL ÖĞRETİMİ, Lisans, 2018 - 2019
SÖZLÜ İLETİŞİM BECERİLERİ I, Lisans, 2018 - 2019
DİL BECERİLERİNİN ÖĞRETİLMESİ II, Lisans, 2018 - 2019
BİLİMSEL ARAŞTIRMA YÖNTEMLERİ II, Lisans, 2018 - 2019
DİL BECERİLERİNİN ÖĞRETİLMESİ I, Lisans, 2017 - 2018
BİLİMSEL ARAŞTIRMA YÖNTEMLERİ I, Lisans, 2017 - 2018
DİLBİLİME GİRİŞ, Lisans, 2017 - 2018
YABANCI DİL ÖĞRETİMİNDE ÖĞR. YÖN. VE TEKN., Lisans, 2017 - 2018
İLERİ DÜZEY OKUMA VE YAZMA I, Lisans, 2016 - 2017
İLERİ DÜZEY OKUMA VE YAZMA II, Lisans, 2016 - 2017

SCI, SSCI ve AHCI İndekslerine Giren Dergilerde Yayınlanan Makaleler

- I. **Unveiling the interplay between EFL teachers' cognitive flexibility, emotion regulation, and foreign language teaching anxiety: A structural equation modeling approach**
KESEN MUTLU A., SOLHİ M.
Learning and Motivation, cilt.87, 2024 (SSCI)
- II. **Do L2 Teacher Support and Peer Support Predict L2 Speaking Motivation in Online Classes?**
SOLHİ M.
Asia-Pacific Education Researcher, cilt.33, sa.4, ss.829-842, 2024 (SSCI)
- III. **The Impact of EFL Learners' Negative Emotional Orientations on (Un)Willingness to Communicate in In-person and Online L2 Learning Contexts**
SOLHİ M.
Journal of Psycholinguistic Research, cilt.53, sa.2, 2024 (SSCI)
- IV. **Exploring the interplay between EFL learners' L2 writing boredom, writing motivation, and boredom coping strategies**
SOLHİ M., Derakhshan A., Pawlak M., Ünsal-Görkemoglu B.
Language Teaching Research, 2024 (SSCI)
- V. **The relationship between language teachers' enthusiasm and job satisfaction: investigating the mediating role of foreign language teaching enjoyment**
Liu S., Yüce E., SOLHİ M., Şahin K., Azari Noughabi M.

- Journal of Multilingual and Multicultural Development, 2024 (AHCI)
- VI. **Dissecting subjective L2 (un)willingness to communicate among EFL learners: a Q methodology study**
SOLHI M., Thumvichit A.
Journal of Multilingual and Multicultural Development, 2024 (AHCI)
- VII. **A phenomenological inquiry into prospective EFL teachers' perceived sense of belonging in school placement**
Ünsal Görkemoğlu B., Solhi M.
PORTA LINGUARUM, cilt.40, sa.4, ss.213-232, 2023 (AHCI)
- VIII. **Revisiting after-class boredom via exploratory structural equation modeling**
Pawlak M., SOLHI M., Elahi Shirvan M., Kruk M., Taherian T.
IRAL - International Review of Applied Linguistics in Language Teaching, 2023 (SSCI)
- IX. **An investigation into the association between student-perceived affective teacher variables and students' L2-Grit**
Derakhshan A., SOLHI M., Azari Noughabi M.
Journal of Multilingual and Multicultural Development, 2023 (AHCI)
- X. **Associations between EFL students' L2 grit, boredom coping strategies, and emotion regulation strategies: a structural equation modeling approach**
SOLHI M., Derakhshan A., Ünsal B.
Journal of Multilingual and Multicultural Development, 2023 (AHCI)

Diğer Dergilerde Yayınlanan Makaleler

- I. **Modeling the Association between EFL Students' Boredom and Enjoyment: The Mediating Role of Teacher Humor Style**
SOLHI M., KESEN MUTLU A., ELAHI SHIRVAN M., TAHERIAN T.
LANGUAGE RELATED RESEARCH, cilt.14, sa.2, ss.1-31, 2023 (Scopus)
- II. **Evaluating the ELT Coursebooks for Young Learners: The Issue of Affective Engagement**
Benlioğlu B., Şahin B., Sönmez E., Solhi M.
THE JOURNAL OF TURKISH EDUCATIONAL REVIEW, cilt.1, sa.3, ss.50-63, 2023 (Hakemli Dergi)
- III. **Modeling the Association between EFL Instructors' Foreign Language Teaching Enjoyment and Humor Styles**
SOLHI M., Shirvan M. E.
Journal of Language and Education, cilt.9, sa.2, ss.160-173, 2023 (ESCI)
- IV. **University students' level of boredom and their coping strategies in emergency remote education during the coronavirus pandemic**
Solhi M., Önen S.
INTERNATIONAL JOURNAL OF INNOVATION AND LEARNING, cilt.33, sa.1, ss.52-70, 2023 (ESCI)
- V. **Investigating Turkish Pre-service English Language Teachers' Virtual Teaching Dispositions**
KARACAN C. G., SOLHI M.
Language Teaching Research Quarterly, cilt.31, ss.183-199, 2022 (Scopus)
- VI. **The Impact of Practicum on Pre-Service EFL Teachers' Self-Efficacy Beliefs: First Step into Professionalism**
EĞİNLİ İ., SOLHI M.
SLAVERY : THEORY AND PRACTICE, cilt.9, sa.4, ss.223-235, 2021 (Hakemli Dergi)
- VII. **University students' multidimensional state boredom and strategies to cope with classroom boredom**
SOLHI M.
Journal of Language and Education, cilt.7, sa.2, ss.204-222, 2021 (ESCI)
- VIII. **Evaluating the long-term effectiveness of english language coursebooks at turkish public high**

schools

SOLHİ M., Mert Y. Z., Çelen Z., Kisa R.

Eurasian Journal of Applied Linguistics, cilt.7, sa.1, ss.458-483, 2021 (ESCI)

- IX. **An Investigation of the University Students' Beliefs on the Unenviable Reputation of Turkish Students in Learning English**
SOLHİ M.
Turkish Studies - Language and Literature, cilt.15, sa.1, ss.385-395, 2020 (Hakemli Dergi)
- X. **Perceived Social Self-Efficacy and Foreign Language Anxiety among Undergraduate English Teacher Candidates: The Case of Turkey**
EĞİNLİ İ., SOLHİ M.
Novitas-Royal, cilt.14, sa.1, ss.13-24, 2020 (Scopus)
- XI. **The effect of recorded oral feedback on EFL learners' writing**
SOLHİ M., EĞİNLİ İ.
Journal of Language and Linguistic Studies, cilt.16, sa.1, ss.1-13, 2020 (Scopus)
- XII. **Perceived Social Self-Efficacy and Foreign Language Anxiety among Undergraduate English Teacher Candidates: The Case of Turkey İngilizce Öğretmen Adayları Arasında Algılanan Sosyal Öz Yeterlik ve Dil Kaygısı: Türkiye Örneği**
EĞİNLİ İ., SOLHİ M.
Novitas-ROYAL, cilt.14, sa.1, ss.13-24, 2020 (Scopus)
- XIII. **Factors Negatively Affecting Turkish EFL Learners' Achievement: A Gender-Based Exploratory Study**
SOLHİ M.
Turkish Studies - Social Sciences , cilt.15, sa.1, ss.631-643, 2020 (Hakemli Dergi)
- XIV. **The effect of recorded oral feedback on EFL learners' writing İngilizce'yi yabancı dil olarak öğrenen öğrencilerin yazıları üzerine olan ses kayıtlı geri bildirim etkisi**
SOLHİ M., EĞİNLİ İ.
Journal of Language and Linguistic Studies, cilt.16, sa.1, ss.1-13, 2020 (Scopus)
- XV. **Evaluation of the english language coursebooks used at the turkish public elementary schools**
SOLHİ M., Masri M. S., Sahin S., Yilmaz H. S.
Journal of Language and Linguistic Studies, cilt.16, sa.3, ss.1282-1308, 2020 (Scopus)
- XVI. **The Effect of Humor-Integrated Pictures Using Quizlet on Vocabulary Learning of EFL Learners**
SOLHİ M.
JOURNAL OF CURRICULUM AND TEACHING, cilt.8, sa.2, ss.24-31, 2019 (Hakemli Dergi)
- XVII. **The Effect of Spatial Intelligence-based Metalinguistic Written Corrective Feedback on EFL Learners' Development in Writing**
SOLHİ M.
JOURNAL OF CURRICULUM AND TEACHING, cilt.8, sa.1, ss.40-45, 2019 (Hakemli Dergi)
- XVIII. **Effects of Spatial Intelligence-based Instruction on Learning Pictorial Idiomatic Expressions in an EFL Context**
SOLHİ M.
INTERNATIONAL JOURNAL OF APPLIED LINGUISTICS AND ENGLISH LITERATURE, cilt.4, sa.3, ss.109-115, 2015 (Scopus)
- XIX. **From English of Specific Cultures to English for Specific Cultures in Global Coursebooks in EIL Era**
SOLHİ M., İNAL D.
JOURNAL OF EDUCATION AND PRACTICE, cilt.5, sa.3, ss.50-63, 2014 (Hakemli Dergi)

Kitap & Kitap Bölümleri

- I. **Vocabulary Teaching with the Help of Humor-Integrated Technology**

SOLHİ M.

Teach English With a Sense of Humor, Kishor Vaidya, Editör, The Curious Academic Publishing, Canberra, ss.46-65,

2022

- II. **EVALUATING LANGUAGE SKILLS IN ENGLISH LANGUAGE COURSEBOOKS: READING AND LISTENING**
SOLHİ M.

COURSEBOOK EVALUATION IN ENGLISH AS A FOREIGN LANGUAGE (EFL) EDUCATION, Handan ÇELİK, Servet ÇELİK, Editör, Vizetek, Ankara, ss.85-108, 2022

- III. **The Relationship between interpersonal and intrapersonal intelligences of the Turkish university students and their sense of humor**

KESEN MUTLU A., SOLHİ M., MAHMOUDI A.

Educational Sciences Research Papers, Muhammet Baki MİNAZ, Editör, Gece Publishing, ss.119-147, 2020

- IV. **The Relationship between interpersonal and intrapersonal intelligences of the Turkish university students and their sense of humor**

KESEN MUTLU A., SOLHİ M., mahmoudi a.

Educational Sciences Research Papers, Muhammet Baki MİNAZ, Editör, Gece Publishing, ss.119-147, 2020

- V. **The first language in the EFL classroom A facilitating or debilitating device?**

SOLHİ M., BÜYÜKYAZI M.

Foreign Language Teaching: Beyond Language Proficiency, Azamat Akbarov, Editör, IBU Publications, Saraybosna, ss.490-503, 2012

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Using a Great Waste of Opportunity in the Coursebooks: The Issue of Decorative Pictures**
SOLHİ M., BENLİOĞLU B., Şahin B.
4th Applied Linguistics & Language Teaching International Conference, Dubai, Birleşik Arap Emirlikleri, 03 Mart 2022
- II. **Investigating the Visual Elements of the English Language Coursebooks at Turkish Public Elementary Schools**
SOLHİ M., BENLİOĞLU B.
6th Annual International Conference on English Language, DOHA, Qatar, 06 Kasım 2021
- III. **Evaluating the long-term effectiveness of English language coursebooks at Turkish public high schools**
SOLHİ M., Mert Y. Z., Çelen Z., Kısa R.
1st International Foreign Language Education Symposium, Ankara, Türkiye, 28 - 30 Haziran 2021
- IV. **Investigating Turkish Pre-service English Language Teachers' Virtual Teaching Dispositions**
KARACAN C. G., SOLHİ M.
1st International Foreign Language Education Symposium, Ankara, Türkiye, 28 - 30 Haziran 2021, ss.79
- V. **The written corrective feedback policies and practices of the instructors at English preparatory schools of Turkish universities**
SOLHİ M.
Innovapros Conference: Innovative practices and future prospects in ELT, İstanbul, Türkiye, 15 - 16 Ekim 2020
- VI. **Evaluation of the English language coursebooks used at the Turkish public middle schools**
SOLHİ M., BENLİOĞLU B., Ünalın D.
Innovapros Conference: Innovative practices and future prospects in ELT, İstanbul, Türkiye, 15 - 16 Ekim 2020
- VII. **Evaluation of the English language coursebooks used at the Turkish public elementary schools**
SOLHİ M., BENLİOĞLU B., Ünalın D.
Innovapros Conference: Innovative practices and future prospects in ELT, İstanbul, Türkiye, 15 - 16 Ekim 2020
- VIII. **An investigation of the effect of listening tasks on comprehension: Listen and restore, and listen and fill**
SOLHİ M.
3rd International Conference on Research in Applied Linguistics, Konya, Türkiye, 24 - 26 Ekim 2019
- IX. **The effect of recorded oral feedback on writing of the EFL learners**

SOLHİ M.

Marmara University English Language Teaching Conference, İstanbul, Türkiye, 11 - 12 Ekim 2019, ss.30

- X. **An investigation of the self-directed listening task: Incorporating metacognitive activities in teaching listening**
SOLHİ M.
7th International Conference on Education, Language Instruction, and Technology, Varna, Bulgaristan, 23 - 26 Ağustos 2019
- XI. **An Investigation of the university students' beliefs on the unenviable reputation of Turkish school students in English learning**
SOLHİ M.
The 2nd International Conference on Language, Education, and Culture, İstanbul, Türkiye, 27 - 29 Haziran 2019
- XII. **Long-term retention of vocabulary through Collocating on Quizlet**
SOLHİ M.
6th International Conference on Education, Language Instruction, and Technology, Varna, Bulgaristan, 29 - 31 Ağustos 2018
- XIII. **An investigation of the questioning of speaking activities in ELT coursebooks**
SOLHİ M., BENLİOĞLU B., Kısa R., Kosar E., Midi A., Ünalın D., Yalkı Y.
IATEFL ReSIG conference, İstanbul, Türkiye, 8 - 09 Haziran 2018
- XIV. **The Relationship between interpersonal and intrapersonal intelligences of the Turkish university students and their sense of humor**
KESEN MUTLU A., SOLHİ M., Asgar M.
IATEFL ReSIG conference, İstanbul, Türkiye, 8 - 09 Haziran 2018
- XV. **Students questioning in literature circles: An investigation of the forms of questioning of the ELT students**
SOLHİ M., KESEN MUTLU A.
10th International ELT Research Conference, Antalya, Türkiye, 25 - 27 Nisan 2018
- XVI. **The Effect of visual aids of Quizlet on learning English vocabulary of EFL learners**
SOLHİ M.
2nd International Conference on Literature and Linguistics, Amsterdam, Hollanda, 25 - 27 Temmuz 2017
- XVII. **A study on humor styles of Turkish EFL teachers**
SOLHİ M., KESEN MUTLU A.
IATEFL Research SIG third annual conference, İstanbul, Türkiye, 2 - 03 Haziran 2017
- XVIII. **The Effect of spatial intelligence-based metalinguistic written corrective feedback on the linguistic errors of EFL learners in writing**
SOLHİ M., KESEN MUTLU A.
The GlobELT 2017: The Third International Conference on Teaching and Learning English as an Additional Language, Efes, Selcuk, Türkiye, 18 - 21 Mayıs 2017
- XIX. **English as a lingua franca and an emerging dichotomy between English of specific cultures and English for specific cultures**
SOLHİ M., KESEN MUTLU A.
The 7th International Congress of Research in Education, Çanakkale, Türkiye, 27 - 29 Nisan 2017
- XX. **English as an international language and the issue of critical thinking in the coursebooks**
SOLHİ M.
6th Future of Education International Conference, Florence, İtalya, 30 Haziran - 01 Temmuz 2016
- XXI. **The forms of questioning in coursebooks and learning opportunities in classrooms**
SOLHİ M., CULDUZ M.
The 9th International ELT Research Conference, Çanakkale, Türkiye, 12 - 14 Mayıs 2016
- XXII. **Changing status of English around the globe: the issue of the ownership**
SOLHİ M.
CUELT Cukurova International ELT Teachers Conference, Adana, Türkiye, 28 - 29 Nisan 2016
- XXIII. **English as an international language-targeted global coursebooks and treating small c culture and**

big C culture in inner, outer, and expanding circle countries

SOLHI M.

The 17th International INGED ELT Conference, Ankara, Türkiye, 23 - 25 Ekim 2015

- XXIV. **A learner-centered approach and effect of metalinguistic written corrective feedback on linguistic errors**

SOLHI M.

49th Annual International IATEFL Conference, Manchester, İngiltere, 11 - 14 Nisan 2015

- XXV. **Calling for international target culture materials in English as an international language era**

SOLHI M.

The 8th International ELT Research Conference, Çanakkale, Türkiye, 15 - 17 Mayıs 2014

- XXVI. **A Cultural content analysis of Language Leader coursebook: Exploring culture with big C and culture with small c**

SOLHI M., KOÇ B.

8th International IDEA Conference: Studies in English, Muğla, Türkiye, 16 - 18 Nisan 2014

- XXVII. **Monitoring teaching acts: The case of native speaker teacher**

SOLHI M.

The 16th International INGED ELT Conference, İzmir, Türkiye, 4 - 06 Ekim 2013

- XXVIII. **Cultural conceptualization and cross-cultural misunderstandings in Iranian English.**

SOLHI M.

The European Conference on Language Learning, Brighton, İngiltere, 18 - 21 Temmuz 2013

- XXIX. **Effect of metacongitive written corrective feedback on linguistic error acquisition**

SOLHI M.

The 11th METU International ELT Convention, Ankara, Türkiye, 31 Mayıs - 02 Haziran 2012

- XXX. **Dissatisfactions with conventional concept of method and tendency toward a postmethod condition**

SOLHI M.

2nd International Conference on Sharing Issues in ELT, Eskişehir, Türkiye, 8 - 09 Nisan 2011