

Asst. Prof. İlknur EĞİNLİ

Personal Information

Email: ieginli@medipol.edu.tr

Web: <https://avesis.medipol.edu.tr/ieginli>

International Researcher IDs

ScholarID: S2hhadgAAAAJ

ORCID: 0000-0003-3317-7956

ScopusID: 57217090483

Yoksis Researcher ID: 308160

Education

Doctorate, George Mason University, United States Of America 2006 - 2009

Postgraduate, George Mason University, United States Of America 2006 - 2007

Postgraduate, George Mason University, United States Of America 2002 - 2004

Postgraduate, Minnesota State University-Mankato, United States Of America 1996 - 1998

Undergraduate, Istanbul University, Edebiyat Fakültesi, Batı Dilleri Ve Edebiyatları Bölümü, Turkey 1988 - 1994

Research Areas

Social Sciences and Humanities, Education, Education in Foreign Languages, Education in English

Academic Positions

Assistant Professor, Istanbul Medipol University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2019 - Continues

Assistant Professor, Miami University of Ohio, 2014 - 2018

Miami University of Ohio, American Culture And English, 2014 - 2018

Courses

Undergraduate

ÇOCUKLARA YABANCI DİL ÖĞRETİMİ I, Undergraduate, 2021 - 2022

İNGİLİZCE ÖĞRETİMİNDE DERS İÇERİĞİ GELİŞTİRME, Undergraduate, 2021 - 2022, 2020 - 2021

DİL EDİNİMİ, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020, 2018 - 2019

SINIF İÇİ ÖĞRENMELEİN DEĞERLENDİRİLMESİ, Undergraduate, 2021 - 2022, 2019 - 2020

SINIF YÖNETİMİ, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020

SOSYODİLBİLİM VE DİL ÖĞRETİMİ, Undergraduate, 2021 - 2022, 2020 - 2021

ÇOCUKLARA YABANCI DİL ÖĞRETİMİ II, Undergraduate, 2021 - 2022, 2020 - 2021

DİL VE EDEBİYAT ÖĞRETİMİ II, Undergraduate, 2021 - 2022

EĞİTİMDE ÖLÇME VE DEĞERLENDİRME, Undergraduate, 2021 - 2022, 2020 - 2021, 2019 - 2020

İNGİLİZCE ÖĞRENME VE ÖĞRETİM YAKLAŞIMLARI, Undergraduate, 2020 - 2021, 2019 - 2020

EĞİTİMDE AHLAK VE ETİK, Undergraduate, 2020 - 2021, 2019 - 2020

İNGİLİZCE DİL BECERİLERİNİN ÖĞRETİMİ II, Undergraduate, 2020 - 2021, 2019 - 2020

İNGİLİZ EDEBİYATI I, Undergraduate, 2020 - 2021
DİNLEME VE SESLETİM I, Undergraduate, 2019 - 2020
İNGİLİZCE ÖĞRETİM PROGRAMLARI, Undergraduate, 2019 - 2020
SÖZLÜ İLETİŞİM BECERİLERİ I, Undergraduate, 2019 - 2020
SÖZLÜ İLETİŞİM BECERİLERİ II, Undergraduate, 2018 - 2019

Supervised Theses

İlknur E., An overall evaluation of two EFL coursebooks: Empower B1 and English File B1, Postgraduate, E.SUBAŞ(Student), 2022

Articles Published in Other Journals

- I. **Examining the Interplay between English Language Teachers' Mindset and Researcher Self-Efficacy Beliefs in the Use of Action Research**
EĞİNLİ İ., DİKİLİTAŞ K.
ie: inquiry in education, vol.14, no.1, pp.1-25, 2022 (Peer-Reviewed Journal)
- II. **The Impact of Practicum on Pre-Service EFL Teachers' Self-Efficacy Beliefs: First Step into Professionalism**
EĞİNLİ İ., SOLHİ M.
SLAVERY : THEORY AND PRACTICE, vol.9, no.4, pp.223-235, 2021 (Peer-Reviewed Journal)
- III. **In search of keeping good teachers: Mediators of teacher commitment to the profession İyi Öğretmenleri tutmak için: Mesleğe adanmış öğretmenler**
EĞİNLİ İ.
Journal of Language and Linguistic Studies, vol.17, pp.911-936, 2021 (Scopus)
- IV. **Perceived Social Self-Efficacy and Foreign Language Anxiety among Undergraduate English Teacher Candidates: The Case of Turkey**
EĞİNLİ İ., SOLHİ M.
Novitas-Royal, vol.14, no.1, pp.13-24, 2020 (Scopus)
- V. **The effect of recorded oral feedback on EFL learners' writing**
SOLHİ M., EĞİNLİ İ.
Journal of Language and Linguistic Studies, vol.16, no.1, pp.1-13, 2020 (Scopus)
- VI. **Perceived Social Self-Efficacy and Foreign Language Anxiety among Undergraduate English Teacher Candidates: The Case of Turkey İngilizce Öğretmen Adayları Arasında Algılanan Sosyal Öz Yeterlik ve Dil Kaygısı: Türkiye Örneği**
EĞİNLİ İ., SOLHİ M.
Novitas-ROYAL, vol.14, no.1, pp.13-24, 2020 (Scopus)
- VII. **The effect of recorded oral feedback on EFL learners' writing İngilizce'yi yabancı dil olarak öğrenen öğrencilerin yazıları üzerine olan ses kayıtlı geri bildirim etkisi**
SOLHİ M., EĞİNLİ İ.
Journal of Language and Linguistic Studies, vol.16, no.1, pp.1-13, 2020 (Scopus)

Papers Presented at Peer-Reviewed Scientific Conferences

- I. **Perceived Job Stress, Collective Efficacy, and Interpersonal Emotion Regulation Among Turkish EFL Teachers**
EĞİNLİ İ., KESEN MUTLU A.
INNOVAPROS 2020 Innovative Practices and Future Prospects in ELT, İstanbul, Turkey, 15 - 16 October 2020,

pp.29, (Summary Text)

II. **“Reflective EAP/ESL Practitioner for Personal and Intellectual Growth”**

EĞİNLİ İ.

2nd International EAP / ESP conference, Greece, 20 - 23 September 2019, (Full Text)