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Eğitim Bilgileri

Doktora, Bahçeşehir Üniversitesi, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), Türkiye 2019 - 2023

Yüksek Lisans, Bahçeşehir Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), Türkiye 2017 - 2019

Lisans, İstanbul Üniversitesi, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 2013 - 2017

Yaptığı Tezler

Doktora, Developing teacher digital competence in pre-service and in-service English language teachers: A mixed-methods experimental study, Bahçeşehir Üniversitesi, 2023

Yüksek Lisans, Exploring factors that predict pre-service English teachers'xx intentions to use augmented reality using decomposed theory of planned behavior, Bahçeşehir Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), 2019

Araştırma Alanları

Eğitim Teknolojisi, İngilizce Eğitimi, Öğretmen Eğitimi

Akademik Unvanlar / Görevler

Araştırma Görevlisi, İstanbul Medipol Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Devam Ediyor

Diğer Dergilerde Yayınlanan Makaleler

- Metacognitive Experiences of EFL Students as Predictors of Enjoyment, Engagement, and Performance in L2 Writing**
Ünsal-Görkemoğlu B., KARACAN C. G.
Journal of College Reading and Learning, cilt.54, sa.1, ss.32-54, 2024 (Scopus)
- Exploring the role of an IBT-based Informal teaching practice at an edutainment centre on pre-**

service English language teachers

Karacan C. G., Kesen Mutlu A.

Asian-Pacific Journal of Second and Foreign Language Education, cilt.8, sa.1, 2023 (Scopus)

- III. **Investigating Turkish Pre-service English Language Teachers' Virtual Teaching Dispositions**
KARACAN C. G., SOLHI M.
Language Teaching Research Quarterly, cilt.31, ss.183-199, 2022 (Scopus)
- IV. **Predicting pre-service English language teachers' intentions to use augmented reality**
KARACAN C. G., Polat M.
Journal of Digital Learning in Teacher Education, cilt.38, sa.3, ss.139-153, 2022 (Scopus)
- V. **The Relationship between Self-Regulated Learning and EFL Achievement in Synchronous Online Language Education**
KARACAN C. G., Yildiz M., Atay D.
Mextesol Journal, cilt.46, sa.3, 2022 (Scopus)
- VI. **Exploring Pre-Service English Teachers' Early Teacher Identity in Relation to Emerging ICT Technologies Training**
CAN T., KARACAN C. G.
Novitas-ROYAL, cilt.15, sa.1, ss.57-75, 2021 (Scopus)
- VII. **Educational Augmented Reality Technology for Language Learning and Teaching: A Comprehensive Review**
KARACAN C. G., AKOĞLU K.
Shanlax International Journal of Education, cilt.9, ss.68-70, 2021 (Hakemli Dergi)
- VIII. **REASONS OF VIOLENCE AGAINST WOMEN IN TURKEY: A MULTIPLE CASE STUDY**
KARACAN C. G.
Kafa`ah: Journal of Gender Studies, cilt.11, sa.1, ss.71-82, 2021 (Hakemli Dergi)
- IX. **Vocabulary Learning Strategies of Italian-Turkish Bilingual Students: Impact of Simultaneous and Sequential Acquisition**
KARACAN C. G., Dikilitas K.
Sustainable Multilingualism, cilt.17, sa.1, ss.41-70, 2020 (Scopus)
- X. **Self-efficacy and the use of compensatory strategies: A study on EFL learners**
Mutlu A., Solhi Andarab M., KARACAN C. G.
European Journal of Educational Research, cilt.8, sa.1, ss.249-255, 2019 (Scopus)

Kitap & Kitap Bölümleri

- I. **A study on the motivation of middle school EFL teachers working at state schools in the post-lockdown era**
Karacan C. G., Şahin B.
Post-Pandemic Trends in Language Studies, Dilşah Kalay, Editör, Cambridge Scholars Publishing, Newcastle Upon Tyne, ss.77-93, 2023
- II. **Using, developing, and adapting ELT materials in online environments**
KARACAN C. G., CAN T.
Material Design in ELT, , Editör, Eğiten Kitap, Ankara, ss.235-265, 2022
- III. **Pre-Service Language Teachers' Development of Augmented Reality Applications: A Qualitative Inquiry Into Their Intention of Augmented Reality Use**
KARACAN C. G., POLAT M.
Emerging Concepts in Technology-Enhanced Language Teaching and Learning, Bin Zou, Michael Thomas, David Barr, Wen Jia, Editör, IGI, ss.66-87, 2022
- IV. **Using, Developing, and Adapting ELT Materials in Online Environments**
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V. Broadening Horizons Through 21st Century-Oriented Language Education

ATAY D., KARACAN C. G.

English Language Teaching in the 21st Century: Changing Identities Agencies and Mindsets, Dr.Dilek Uygun Gökmen, Aslı Yılmaz Ercan, Dr.İşıl Ruacan Silahtaroğlu, Editör, Marmara University Press, İstanbul, ss.8-22, 2021

Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar

- I. **Investigating Turkish Pre-service English Language Teachers' Virtual Teaching Dispositions**
KARACAN C. G., SOLHİ M.
1st International Foreign Language Education Symposium, Ankara, Türkiye, 28 - 30 Haziran 2021, ss.79
- II. **Reducing 7th Grade Turkish EFL Learners'xx Speaking Anxiety in Oral Production Through Classroom Debate Technique**
ÜNSAL B., KARACAN C. G., Gökel E.
TEACHERS RESEARCH! IATEFL ReSIG International Conference, İstanbul, Türkiye, 17 - 18 Nisan 2018
- III. **Mapping the Use of SRS and Exploring Its Impact on Vocabulary Retention in Flipped Learning Context**
KARACAN C. G., URAL O. K., KARAZ C. S.
2ND INTERNATIONAL BLACK SEA CONFERENCE ON LANGUAGE AND LANGUAGE EDUCATION, Sinop, Türkiye, 21 - 22 Eylül 2018, ss.326-341