

## Asst. Prof. CEMİL GÖKHAN KARACAN

### Personal Information

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### International Researcher IDs

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### Education Information

Doctorate, Bahcesehir University, Eğitim Bilimleri Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2019 - 2023

Postgraduate, Bahcesehir University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), Turkey 2017 - 2019

Undergraduate, Istanbul University, Hasan Ali Yücel Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 2013 - 2017

### Dissertations

Doctorate, Developing teacher digital competence in pre-service and in-service English language teachers: A mixed-methods experimental study, Bahcesehir University, 2023

Postgraduate, Exploring factors that predict pre-service English teachers'xx intentions to use augmented reality using decomposed theory of planned behavior, Bahcesehir University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (YI) (Tezli) (İngilizce), 2019

### Research Areas

Educational Technology, Education in English, Teacher Training

### Academic Titles / Tasks

Research Assistant, Istanbul Medipol University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2017 - Continues

### Articles Published in Other Journals

- I. Metacognitive Experiences of EFL Students as Predictors of Enjoyment, Engagement, and Performance in L2 Writing**  
Ünsal-Görkemoğlu B., KARACAN C. G.  
Journal of College Reading and Learning, vol.54, no.1, pp.32-54, 2024 (Scopus)
- II. Exploring the role of an IBT-based Informal teaching practice at an edutainment centre on pre-**

### **service English language teachers**

Karacan C. G., Kesen Mutlu A.

Asian-Pacific Journal of Second and Foreign Language Education, vol.8, no.1, 2023 (Scopus)

- III. **Investigating Turkish Pre-service English Language Teachers' Virtual Teaching Dispositions**  
KARACAN C. G., SOLHI M.  
Language Teaching Research Quarterly, vol.31, pp.183-199, 2022 (Scopus)
- IV. **Predicting pre-service English language teachers' intentions to use augmented reality**  
KARACAN C. G., Polat M.  
Journal of Digital Learning in Teacher Education, vol.38, no.3, pp.139-153, 2022 (Scopus)
- V. **The Relationship between Self-Regulated Learning and EFL Achievement in Synchronous Online Language Education**  
KARACAN C. G., Yildiz M., Atay D.  
Mextesol Journal, vol.46, no.3, 2022 (Scopus)
- VI. **Exploring Pre-Service English Teachers' Early Teacher Identity in Relation to Emerging ICT Technologies Training**  
CAN T., KARACAN C. G.  
Novitas-ROYAL, vol.15, no.1, pp.57-75, 2021 (Scopus)
- VII. **Educational Augmented Reality Technology for Language Learning and Teaching: A Comprehensive Review**  
KARACAN C. G., AKOĞLU K.  
Shanlax International Journal of Education, vol.9, pp.68-70, 2021 (Peer-Reviewed Journal)
- VIII. **REASONS OF VIOLENCE AGAINST WOMEN IN TURKEY: A MULTIPLE CASE STUDY**  
KARACAN C. G.  
Kafa`ah: Journal of Gender Studies, vol.11, no.1, pp.71-82, 2021 (Peer-Reviewed Journal)
- IX. **Vocabulary Learning Strategies of Italian-Turkish Bilingual Students: Impact of Simultaneous and Sequential Acquisition**  
KARACAN C. G., Dikilitas K.  
Sustainable Multilingualism, vol.17, no.1, pp.41-70, 2020 (Scopus)
- X. **Self-efficacy and the use of compensatory strategies: A study on EFL learners**  
Mutlu A., Solhi Andarab M., KARACAN C. G.  
European Journal of Educational Research, vol.8, no.1, pp.249-255, 2019 (Scopus)

### **Books & Book Chapters**

- I. **A study on the motivation of middle school EFL teachers working at state schools in the post-lockdown era**  
Karacan C. G., Şahin B.  
in: Post-Pandemic Trends in Language Studies, Dilşah Kalay, Editor, Cambridge Scholars Publishing, Newcastle Upon Tyne, pp.77-93, 2023
- II. **Using, developing, and adapting ELT materials in online environments**  
KARACAN C. G., CAN T.  
in: Material Design in ELT, , Editor, Eğiten Kitap, Ankara, pp.235-265, 2022
- III. **Pre-Service Language Teachers' Development of Augmented Reality Applications: A Qualitative Inquiry Into Their Intention of Augmented Reality Use**  
KARACAN C. G., POLAT M.  
in: Emerging Concepts in Technology-Enhanced Language Teaching and Learning, Bin Zou, Michael Thomas, David Barr, Wen Jia, Editor, IGI, pp.66-87, 2022
- IV. **Using, Developing, and Adapting ELT Materials in Online Environments**  
CAN T., KARACAN C. G.  
in: Material Design in ELT, Kenan Dikilitaş, Seda Altuner, Editor, Eğiten Kitap, Ankara, pp.235-263, 2021

**V. Broadening Horizons Through 21st Century-Oriented Language Education**

ATAY D., KARACAN C. G.

in: English Language Teaching in the 21st Century: Changing Identities Agencies and Mindsets, Dr.Dilek Uygun Gökmen, Aslı Yılmaz Ercan, Dr.İşıl Ruacan Silahtaroğlu, Editor, Marmara University Press, İstanbul, pp.8-22, 2021

**Refereed Congress / Symposium Publications in Proceedings**

- I. **Investigating Turkish Pre-service English Language Teachers' Virtual Teaching Dispositions**  
KARACAN C. G., SOLHI M.  
1st International Foreign Language Education Symposium, Ankara, Turkey, 28 - 30 June 2021, pp.79
- II. **Reducing 7th Grade Turkish EFL Learners'xx Speaking Anxiety in Oral Production Through Classroom Debate Technique**  
ÜNSAL B., KARACAN C. G., Gökel E.  
TEACHERS RESEARCH! IATEFL ReSIG International Conference, İstanbul, Turkey, 17 - 18 April 2018
- III. **Mapping the Use of SRS and Exploring Its Impact on Vocabulary Retention in Flipped Learning Context**  
KARACAN C. G., URAL O. K., KARAZ C. S.  
2ND INTERNATIONAL BLACK SEA CONFERENCE ON LANGUAGE AND LANGUAGE EDUCATION, Sinop, Turkey, 21 - 22 September 2018, pp.326-341