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Education Information

Doctorate, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), Turkey 2000 - 2002

Postgraduate, Cukurova University, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, Turkey 1997 - 1999

Undergraduate, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Turkey 1993 - 1997

Foreign Languages

English, C1 Advanced

Dissertations

Doctorate, Short story in the ELT context reader response approach, Cukurova University, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), 2002

Postgraduate, L 2 learners self-image: A study on the strategies employed in reading short stories in L 1 and L 2, Cukurova University, Sosyal Bilimler Enstitüsü, İlköğretim (YI) (Tezli), 1999

Research Areas

Education, Philology

Academic Titles / Tasks

Associate Professor, Istanbul Medipol University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2021 - Continues

Assistant Professor, Okan Üniversitesi, 2015 - 2016

Assistant Professor, Istanbul Commerce University, İngilizce Hazırlık Okulu, 2014 - 2015

Assistant Professor, Istanbul Aydın University, Faculty Of Education, Department Of Foreign Language Education, 2012 - 2014

Assistant Professor, Cukurova University, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1997 - 2011

Academic and Administrative Experience

Istanbul Medipol University, 2016 - Continues

Istanbul Okan University, 2015 - 2016

Istanbul Aydin University, 2011 - 2014

Istanbul Aydin University, 2011 - 2013

Published journal articles indexed by SCI, SSCI, and AHCI

- I. **Unveiling the interplay between EFL teachers' cognitive flexibility, emotion regulation, and foreign language teaching anxiety: A structural equation modeling approach**
KESEN MUTLU A., SOLHI M.
Learning and Motivation, vol.87, 2024 (SSCI)

Articles Published in Other Journals

- I. **Exploring the role of an IBT-based Informal teaching practice at an edutainment centre on pre-service English language teachers**
Karacan C. G., Kesen Mutlu A.
Asian-Pacific Journal of Second and Foreign Language Education, vol.8, no.1, 2023 (Scopus)
- II. **Modeling the Association between EFL Students' Boredom and Enjoyment: The Mediating Role of Teacher Humor Style**
SOLHI M., KESEN MUTLU A., ELAHI SHIRVAN M., TAHERIAN T.
LANGUAGE RELATED RESEARCH, vol.14, no.2, pp.1-31, 2023 (Scopus)
- III. **Online education through the eyes of Turkish EFL instructors: A study on metaphorical perceptions**
BENLIOĞLU B., KESEN MUTLU A.
Yıldız Journal of Educational Research, vol.7, no.2, pp.88-100, 2022 (Peer-Reviewed Journal)
- IV. **Mediating the effect of cognitive flexibility in the relationship between psychological well-being and self-confidence: A study on Turkish university students**
Malkoç A., Mutlu A.
International Journal of Higher Education, vol.8, no.6, pp.278-287, 2019 (Scopus)
- V. **Self-efficacy and the use of compensatory strategies: A study on EFL learners**
Mutlu A., Solhi Andarab M., KARACAN C. G.
European Journal of Educational Research, vol.8, no.1, pp.249-255, 2019 (Scopus)
- VI. **Student questioning in literature circles: An investigation of forms of questioning among ELT students**
Andarab M. S., Mutlu A.
Journal of Language and Linguistic Studies, vol.15, no.1, pp.326-338, 2019 (Scopus)
- VII. **Using humor in language classrooms: Greasing the wheels or putting a spanner in the works? A study on humor styles of Turkish EFL instructors**
Andarab M. S., Mutlu A.
Eurasian Journal of Applied Linguistics, vol.5, no.1, pp.23-39, 2019 (Scopus)
- VIII. **Elt Mentors' and Mentees' Awareness Levels of Social Skills in Their Profession**
Kesen Mutlu A., Keşli Dollar Y.
European Journal of English Language Teaching, vol.3, no.4, pp.49-67, 2018 (Peer-Reviewed Journal)
- IX. **Academic self-efficacy and academic procrastination: Exploring the mediating role of academic motivation in Turkish university students**
Malkoç A., Mutlu A.
Universal Journal of Educational Research, vol.6, no.10, pp.2087-2093, 2018 (Scopus)
- X. **Interrater Scoring of Public Speaking Performances in English Language Teacher Education Program**
KESEN MUTLU A.

INTERNATIONAL EDUCATION STUDIES, vol.11, no.9, pp.12-21, 2018 (Peer-Reviewed Journal)

- XI. **Intercultural communicative competence through the eyes of Turkish university students**
KESEN MUTLU A., KEŞLİ DOLLAR Y.
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), vol.9, no.2, pp.157-178, 2017 (Peer-Reviewed Journal)
- XII. **A STUDY ON METAPHORICAL PERCEPTIONS OF EFL LEARNERS REGARDING FOREIGN LANGUAGE TEACHER**
AHKEMOĞLU H., KESEN MUTLU A.
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, vol.4, no.11, pp.10, 2016 (Peer-Reviewed Journal)
- XIII. **WHAT LIES BENEATH TEACHER BELIEFS? A STUDY ON METAPHORIC PERCEPTIONS**
KESEN MUTLU A.
INTERNATIONAL JOURNAL OF HUMAN SCIENCES, vol.10, no.1, pp.1491-1502, 2013 (Peer-Reviewed Journal)
- XIV. **Discipline in ELT**
ÖZKAN Y., KESEN MUTLU A.
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.21, no.1, pp.357-370, 2012 (Peer-Reviewed Journal)
- XV. **TURKISH EFL LEARNERS METAPHORS WITH RESPECT TO ENGLISH LANGUAGE TEACHING COURSEBOOKS**
KESEN MUTLU A.
Novitas-Royal, vol.4, no.1, pp.108-118, 2010 (Peer-Reviewed Journal)
- XVI. **FOREIGN LANGUAGE TEACHER ON THE SPOT: A STUDY ON METAPHORICAL IMAGES OF EFL TEACHERS AND LEARNERS**
KESEN MUTLU A.
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.19, no.2, pp.185-191, 2010 (Peer-Reviewed Journal)
- XVII. **The third way in grammar instruction**
ÖZKAN Y., KESEN MUTLU A.
Procedia - Social and Behavioral Sciences, vol.1, no.1, pp.1931-1935, 2009 (Scopus)
- XVIII. **Personal theories of EFL learners: a case study on the development of personal theories**
KESEN MUTLU A.
Procedia - Social and Behavioral Sciences, vol.1, no.1, pp.2728-2731, 2009 (Scopus)
- XIX. **Memorization in EFL Classes**
ÖZKAN Y., KESEN MUTLU A.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.35, no.3, pp.58-71, 2008 (Peer-Reviewed Journal)
- XX. **L2 Learners' Self Image: A Study on the Strategies Employed in Reading Short Stories in L1 and L2.**
KESEN MUTLU A.
Hayef:journal of education (Online), no.1, pp.19-39, 2006 (Peer-Reviewed Journal)
- XXI. **Refreshment in the Literature Classroom**
KESEN MUTLU A.
Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, vol.15, no.1, pp.189-206, 2006 (Peer-Reviewed Journal)
- XXII. **L2 Learners' Beliefs Regarding Short Story Analysis and Their Perception of Themselves as Readers.**
KESEN MUTLU A.
CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, vol.30, no.2, pp.29-40, 2005 (Peer-Reviewed Journal)

Books & Book Chapters

- I. **The Relationship between interpersonal and intrapersonal intelligences of the Turkish university students and their sense of humor**
KESEN MUTLU A., SOLHİ M., MAHMOUDI A.
in: Educational Sciences Research Papers, Muhammet Baki MİNAZ, Editor, Gece Publishing, pp.119-147, 2020
- II. **The Relationship between interpersonal and intrapersonal intelligences of the Turkish university students and their sense of humor**

KESEN MUTLU A., SOLHİ M., mahmoudi a.

in: Educational Sciences Research Papers, Muhammet Baki MİNAZ, Editor, Gece Publishing, pp.119-147, 2020

III. **Kinds of tests**

KESEN MUTLU A., ÖZKAN Y.

in: Assessment in Language Teaching, Ekrem Solak, Editor, Pelikan Yayinevi, Ankara, pp.35-48, 2020

IV. **Public Speaking Class Anxiety and Fear of Negative Evaluation:A Study on EFL Learners**

KESEN MUTLU A., KEŞLİ DOLLAR Y.

in: Pedagogic and Instructional Perspectives in Language Education: The Context of Higher Education, MEDE ENISA, DIKILITAS KENAN, ATAY DERIN, Editor, PETER LANG, New York, pp.225-241, 2020

V. **A Fresh Look At EFL: Insights into foreign language teaching and learning**

KESEN MUTLU A.

Lambert Academic Publishing, 2011

Refereed Congress / Symposium Publications in Proceedings

I. **Pre-Service ELT Teachers' Emotional Experiences During Teaching Practicum: A Study on Causes and Consequences**

Kesen Mutlu A.

3rd International ILTERG Conference, Nevşehir, Turkey, 2 - 03 June 2023, pp.87

II. **Exploring the Relationship between EFL Public Speaking Class Anxiety and Emotion Regulation**

Kesen Mutlu A.

ICPLTL 2022, İstanbul, Turkey, 26 - 27 October 2022, pp.16

III. **Pre-service Language Teachers' Emotional Changes: Reflections on a Teaching Practicum Program in Turkey**

Kesen Mutlu A., Ahkemoğlu H.

First International Language for All Conference 2022, Adana, Turkey, 21 - 22 October 2022, pp.68

IV. **A Comparison of EFL Teachers' Current Self in Online Teaching and In-Person Teaching Environments: Two Sides of the Same Coin .**

Kesen Mutlu A.

5th International Open and Distance Learning Conference, Eskişehir, Turkey, 28 - 30 September 2022, pp.785

V. **Perceived Job Stress, Collective Efficacy, and Interpersonal Emotion Regulation Among Turkish EFL Teachers**

EĞİNLİ İ., KESEN MUTLU A.

INNOVAPROS 2020 Innovative Practices and Future Prospects in ELT, İstanbul, Turkey, 15 - 16 October 2020, pp.29

VI. **Resilience Mediates the Effect of Emotion Regulation on Subjective Well-Being in Turkish Undergraduate Students**

MALKOÇ A., KESEN MUTLU A.

2nd INTERNATIONAL CONFERENCE ON LANGUAGE, EDUCATION AND CULTURE (ICLEC), İstanbul, Turkey, 27 - 29 June 2019, pp.186

VII. **Exploring the Relationship between EFL Teachers' Personal and Professional Identities.**

KESEN MUTLU A., ÇALIN T.

2nd International Conference on Language, Education and Culture, İstanbul, Turkey, 27 - 29 June 2019

VIII. **Turkish EFL Learners' Metaphors With Respect To Language Skills.**

KESEN MUTLU A.

13. BALKAN EĞİTİM VE BİLİM KONGRESİ, Edirne, Turkey, 6 - 08 September 2018, pp.122

IX. **Mediating the Effect of Cognitive Flexibility in the Relationship Between Psychological Well-Being and Self-Confidence: A Study on Turkish University Students**

MALKOÇ A., KESEN MUTLU A.

13. Balkan Eğitim ve Bilim Kongresi, Edirne, Turkey, 6 - 08 September 2018, pp.123

- X. **The Relationship between interpersonal and intrapersonal intelligences of the Turkish university students and their sense of humor**
 KESEN MUTLU A., SOLHİ M., Asgar M.
 IATEFL ReSIG conference, İstanbul, Turkey, 8 - 09 June 2018
- XI. **Where is ELF in ELT?**
 ÖZKAN Y., KESEN MUTLU A.
 IATEFL Research SIG Conference, June 8–9 2018, Bahçeşehir University, İstanbul, Turkey, 8 - 09 June 2018
- XII. **Students questioning in literature circles: An investigation of the forms of questioning of the ELT students**
 SOLHİ M., KESEN MUTLU A.
 10th International ELT Research Conference, Antalya, Turkey, 25 - 27 April 2018
- XIII. **Reducing public speaking classroom anxiety through the use of masks.**
 ataş m., KESEN MUTLU A.
 END2017. International Conference on Education and New Developments, 24 - 26 June 2017, pp.392-396
- XIV. **A study on humor styles of Turkish EFL teachers**
 SOLHİ M., KESEN MUTLU A.
 IATEFL Research SIG third annual conference, İstanbul, Turkey, 2 - 03 June 2017
- XV. **The Effect of spatial intelligence-based metalinguistic written corrective feedback on the linguistic errors of EFL learners in writing**
 SOLHİ M., KESEN MUTLU A.
 The GlobELT 2017: The Third International Conference on Teaching and Learning English as an Additional Language, Efes, Selcuk, Turkey, 18 - 21 May 2017
- XVI. **Intercultural competence through the eyes of Turkish university students.**
 KESEN MUTLU A., KEŞLİ DOLLAR Y.
 GlobELT 2017 Conference: An International Conference on Teaching and Learning English as an Additional Language, 18 - 21 May 2017
- XVII. **PORTFOLIO UTILIZATION AS A FORMATIVE ASSESSMENT TOOL BY PRE-SERVICE LANGUAGE TEACHERS**
 KESEN MUTLU A., ÖZKAN Y.
 International EJER 2017 Congress, 11 - 14 May 2017
- XVIII. **Some Variables for Predicting Social Skills Level of Teacher Candidates**
 ÇEKİCİ F., KESEN MUTLU A.
 26th International Conference on Educational Sciences, Antalya, Turkey, 20 - 23 April 2017, pp.2657-2658
- XIX. **English as a lingua franca and an emerging dichotomy between English of specific cultures and English for specific cultures**
 SOLHİ M., KESEN MUTLU A.
 The 7th International Congress of Research in Education, Çanakkale, Turkey, 27 - 29 April 2017
- XX. **Self-efficacy perceptions of EFL teachers**
 KESEN MUTLU A., ALGÜL Ö.
 The 2nd International Language, Culture and Literature Workshop, 8 - 10 June 2016
- XXI. **Facing challenges: Insights from language teachers**
 KESEN MUTLU A.
 The 2nd International Language, Culture and Literature Workshop, 8 - 10 June 2016
- XXII. **A study on metaphorical perceptions of EFL learners regarding foreign language teacher.**
 KESEN MUTLU A., AHKEMOĞLU H.
 Çukurova International ELT Teachers (CUELT) Conferences (2nd) "Replacing Cliches: Teaching Subordinated To Learning", 28 - 29 April 2016, pp.22
- XXIII. **Anxiety Levels of Novice and Experienced EFL Instructors**
 KESEN MUTLU A., aydın z.
 WCES-2013 World Conference on Educational Sciences, 6 - 08 February 2013, pp.880-883
- XXIV. **EFL Learners' Metaphors of Learning and Language Learning**

KESEN MUTLU A., ÜSTÜNEL E.

First International ELT Conference, İstanbul, Turkey, 29 - 30 May 2009, pp.82-87

XXV. Expectations in the foreign language classroom: Do teachers really care?

KESEN MUTLU A.

First International ELT Conference AREL UNIVERSITY, İstanbul, Turkey, 29 - 30 May 2009, pp.23-28

XXVI. The third way in grammar instruction

ÖZKAN Y., KESEN MUTLU A.

WCES-2009 World Conference on Educational Sciences, 3 - 06 February 2009, pp.1931-1935

XXVII. Personal theories of EFL learners: a case study on the development of personal theories

KESEN MUTLU A.

WCES-2009 World Conference on Educational Sciences, 3 - 06 February 2009, pp.2728-2731