

## Doç.Dr. Aynur KESEN MUTLU

### Kişisel Bilgiler

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### Eğitim Bilgileri

Doktora, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), Türkiye 2000 - 2002

Yüksek Lisans, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, Yabancı Diller Eğitimi, Türkiye 1997 - 1999

Lisans, Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, Türkiye 1993 - 1997

### Yabancı Diller

İngilizce, C1 İleri

### Yaptığı Tezler

Doktora, Short story in the ELT context reader response approach, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, İngiliz Dili Eğitimi (Dr), 2002

Yüksek Lisans, L 2 learners self-image: A study on the strategies employed in reading short stories in L 1 and L 2, Çukurova Üniversitesi, Sosyal Bilimler Enstitüsü, İlköğretim (YI) (Tezli), 1999

### Araştırma Alanları

Eğitim, Dil ve Edebiyat

### Akademik Unvanlar / Görevler

Doç.Dr., İstanbul Medipol Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2021 - Devam Ediyor

Dr.Öğr.Üyesi, Okan Üniversitesi, 2015 - 2016

Dr.Öğr.Üyesi, İstanbul Ticaret Üniversitesi, İngilizce Hazırlık Okulu, 2014 - 2015

Dr.Öğr.Üyesi, İstanbul Aydın Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2012 - 2014

Dr.Öğr.Üyesi, Çukurova Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 1997 - 2011

### Akademik İdari Deneyim

Dekan Yardımcısı, İstanbul Medipol Üniversitesi, Eğitim Fakültesi, Yabancı Diller Eğitimi Bölümü, 2021 - Devam Ediyor  
İstanbul Medipol Üniversitesi, 2016 - Devam Ediyor  
İstanbul Okan Üniversitesi, 2015 - 2016  
İstanbul Aydın Üniversitesi, 2011 - 2014  
İstanbul Aydın Üniversitesi, 2011 - 2013

## **Diğer Dergilerde Yayınlanan Makaleler**

- I. **Exploring the role of an IBT-based Informal teaching practice at an edutainment centre on pre-service English language teachers**  
Karacan C. G., Kesen Mutlu A.  
Asian-Pacific Journal of Second and Foreign Language Education, cilt.8, sa.1, 2023 (Scopus)
- II. **Modeling the Association between EFL Students' Boredom and Enjoyment: The Mediating Role of Teacher Humor Style**  
SOLHI M., KESEN MUTLU A., ELAHI SHIRVAN M., TAHERIAN T.  
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- III. **Online education through the eyes of Turkish EFL instructors: A study on metaphorical perceptions**  
BENLİOĞLU B., KESEN MUTLU A.  
Yıldız Journal of Educational Research, cilt.7, sa.2, ss.88-100, 2022 (Hakemli Dergi)
- IV. **Self-efficacy and the use of compensatory strategies: A study on EFL learners**  
Mutlu A., Solhi Andarab M., KARACAN C. G.  
European Journal of Educational Research, cilt.8, sa.1, ss.249-255, 2019 (Scopus)
- V. **Using humor in language classrooms: Greasing the wheels or putting a spanner in the works? A study on humor styles of Turkish EFL instructors**  
Andarab M. S., Mutlu A.  
Eurasian Journal of Applied Linguistics, cilt.5, sa.1, ss.23-39, 2019 (Scopus)
- VI. **Mediating the effect of cognitive flexibility in the relationship between psychological well-being and self-confidence: A study on Turkish university students**  
Malkoç A., Mutlu A.  
International Journal of Higher Education, cilt.8, sa.6, ss.278-287, 2019 (Scopus)
- VII. **Student questioning in literature circles: An investigation of forms of questioning among ELT students**  
Andarab M. S., Mutlu A.  
Journal of Language and Linguistic Studies, cilt.15, sa.1, ss.326-338, 2019 (Scopus)
- VIII. **Elt Mentors' and Mentees' Awareness Levels of Social Skills in Their Profession**  
Kesen Mutlu A., Keşli Dollar Y.  
European Journal of English Language Teaching, cilt.3, sa.4, ss.49-67, 2018 (Hakemli Dergi)
- IX. **Academic self-efficacy and academic procrastination: Exploring the mediating role of academic motivation in Turkish university students**  
Malkoç A., Mutlu A.  
Universal Journal of Educational Research, cilt.6, sa.10, ss.2087-2093, 2018 (Scopus)
- X. **Interrater Scoring of Public Speaking Performances in English Language Teacher Education Program**  
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- XI. **Intercultural communicative competence through the eyes of Turkish university students**  
KESEN MUTLU A., KEŞLİ DOLLAR Y.  
INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION (IJCI), cilt.9, sa.2, ss.157-178, 2017 (Hakemli Dergi)
- XII. **A STUDY ON METAPHORICAL PERCEPTIONS OF EFL LEARNERS REGARDING FOREIGN LANGUAGE TEACHER**

- AHKEMOĞLU H., KESEN MUTLU A.  
INTERNATIONAL JOURNAL OF LANGUAGE ACADEMY, cilt.4, sa.11, ss.10, 2016 (Hakemli Dergi)
- XIII. **WHAT LIES BENEATH TEACHER BELIEFS? A STUDY ON METAPHORIC PERCEPTIONS**  
KESEN MUTLU A.  
INTERNATIONAL JOURNAL OF HUMAN SCIENCES, cilt.10, sa.1, ss.1491-1502, 2013 (Hakemli Dergi)
- XIV. **Discipline in ELT**  
ÖZKAN Y., KESEN MUTLU A.  
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- XV. **FOREIGN LANGUAGE TEACHER ON THE SPOT: A STUDY ON METAPHORICAL IMAGES OF EFL TEACHERS AND LEARNERS**  
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- XVI. **TURKISH EFL LEARNERS METAPHORS WITH RESPECT TO ENGLISH LANGUAGE TEACHING COURSEBOOKS**  
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Novitas-Royal, cilt.4, sa.1, ss.108-118, 2010 (Hakemli Dergi)
- XVII. **The third way in grammar instruction**  
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Procedia - Social and Behavioral Sciences, cilt.1, sa.1, ss.1931-1935, 2009 (Scopus)
- XVIII. **Personal theories of EFL learners: a case study on the development of personal theories**  
KESEN MUTLU A.  
Procedia - Social and Behavioral Sciences, cilt.1, sa.1, ss.2728-2731, 2009 (Scopus)
- XIX. **Memorization in EFL Classes**  
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- XX. **Refreshment in the Literature Classroom**  
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Çukurova Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, cilt.15, sa.1, ss.189-206, 2006 (Hakemli Dergi)
- XXI. **L2 Learners' Self Image: A Study on the Strategies Employed in Reading Short Stories in L1 and L2.**  
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CUKUROVA UNIVERSITY FACULTY OF EDUCATION JOURNAL, cilt.30, sa.2, ss.29-40, 2005 (Hakemli Dergi)

## **Kitap & Kitap Bölümleri**

- I. **The Relationship between interpersonal and intrapersonal intelligences of the Turkish university students and their sense of humor**  
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- III. **Kinds of tests**  
KESEN MUTLU A., ÖZKAN Y.  
Assessment in Language Teaching, Ekrem Solak, Editör, Pelikan Yayınevi, Ankara, ss.35-48, 2020
- IV. **Public Speaking Class Anxiety and Fear of Negative Evaluation: A Study on EFL Learners**  
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Pedagogic and Instructional Perspectives in Language Education: The Context of Higher Education, MEDE ENISA, DIKILITAS KENAN, ATAY DERIN, Editör, PETER LANG, New York, ss.225-241, 2020

- V. **A Fresh Look At EFL: Insights into foreign language teaching and learning**  
KESEN MUTLU A.  
Lambert Academic Publishing, 2011

## **Hakemli Kongre / Sempozyum Bildiri Kitaplarında Yer Alan Yayınlar**

- I. **Pre-Service ELT Teachers' Emotional Experiences During Teaching Practicum: A Study on Causes and Consequences**  
Kesen Mutlu A.  
3rd International ILTERG Conference, Nevşehir, Türkiye, 2 - 03 Haziran 2023, ss.87
- II. **Exploring the Relationship between EFL Public Speaking Class Anxiety and Emotion Regulation**  
Kesen Mutlu A.  
ICPLTL 2022, İstanbul, Türkiye, 26 - 27 Ekim 2022, ss.16
- III. **Pre-service Language Teachers' Emotional Changes: Reflections on a Teaching Practicum Program in Turkey**  
Kesen Mutlu A., Ahkemoğlu H.  
First International Language for All Conference 2022, Adana, Türkiye, 21 - 22 Ekim 2022, ss.68
- IV. **A Comparison of EFL Teachers' Current Self in Online Teaching and In-Person Teaching Environments: Two Sides of the Same Coin .**  
Kesen Mutlu A.  
5th International Open and Distance Learning Conference, Eskişehir, Türkiye, 28 - 30 Eylül 2022, ss.785
- V. **Perceived Job Stress, Collective Efficacy, and Interpersonal Emotion Regulation Among Turkish EFL Teachers**  
EĞİNLİ İ., KESEN MUTLU A.  
INNOVAPROS 2020 Innovative Practices and Future Prospects in ELT, İstanbul, Türkiye, 15 - 16 Ekim 2020, ss.29
- VI. **Resilience Mediates the Effect of Emotion Regulation on Subjective Well-Being in Turkish Undergraduate Students**  
MALKOÇ A., KESEN MUTLU A.  
2nd INTERNATIONAL CONFERENCE ON LANGUAGE, EDUCATION AND CULTURE (ICLEC), İstanbul, Türkiye, 27 - 29 Haziran 2019, ss.186
- VII. **Exploring the Relationship between EFL Teachers' Personal and Professional Identities.**  
KESEN MUTLU A., ÇALIN T.  
2nd International Conference on Language, Education and Culture, İstanbul, Türkiye, 27 - 29 Haziran 2019
- VIII. **Mediating the Effect of Cognitive Flexibility in the Relationship Between Psychological Well-Being and Self-Confidence: A Study on Turkish University Students**  
MALKOÇ A., KESEN MUTLU A.  
13. Balkan Eğitim ve Bilim Kongresi, Edirne, Türkiye, 6 - 08 Eylül 2018, ss.123
- IX. **Turkish EFL Learners' Metaphors With Respect To Language Skills.**  
KESEN MUTLU A.  
13. BALKAN EĞİTİM VE BİLİM KONGRESİ, Edirne, Türkiye, 6 - 08 Eylül 2018, ss.122
- X. **Where is ELF in ELT?**  
ÖZKAN Y., KESEN MUTLU A.  
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- XI. **The Relationship between interpersonal and intrapersonal intelligences of the Turkish university students and their sense of humor**  
KESEN MUTLU A., SOLHİ M., Asgar M.  
IATEFL ReSIG conference, İstanbul, Türkiye, 8 - 09 Haziran 2018
- XII. **Students questioning in literature circles: An investigation of the forms of questioning of the ELT**

**students**

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10th International ELT Research Conference, Antalya, Türkiye, 25 - 27 Nisan 2018

- XIII. **Reducing public speaking classroom anxiety through the use of masks.**  
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END2017. International Conference on Education and New Developments, 24 - 26 Haziran 2017, ss.392-396
- XIV. **A study on humor styles of Turkish EFL teachers**  
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IATEFL Research SIG third annual conference, İstanbul, Türkiye, 2 - 03 Haziran 2017
- XV. **Intercultural competence through the eyes of Turkish university students.**  
KESEN MUTLU A., KEŞLİ DOLLAR Y.  
GlobELT 2017 Conference: An International Conference on Teaching and Learning English as an Additional Language, 18 - 21 Mayıs 2017
- XVI. **The Effect of spatial intelligence-based metalinguistic written corrective feedback on the linguistic errors of EFL learners in writing**  
SOLHİ M., KESEN MUTLU A.  
The GlobELT 2017: The Third International Conference on Teaching and Learning English as an Additional Language, Efes, Selçuk, Türkiye, 18 - 21 Mayıs 2017
- XVII. **PORTFOLIO UTILIZATION AS A FORMATIVE ASSESSMENT TOOL BY PRE-SERVICE LANGUAGE TEACHERS**  
KESEN MUTLU A., ÖZKAN Y.  
International EJER 2017 Congress, 11 - 14 Mayıs 2017
- XVIII. **Some Variables for Predicting Social Skills Level of Teacher Candidates**  
ÇEKİCİ F., KESEN MUTLU A.  
26th International Conference on Educational Sciences, Antalya, Türkiye, 20 - 23 Nisan 2017, ss.2657-2658
- XIX. **English as a lingua franca and an emerging dichotomy between English of specific cultures and English for specific cultures**  
SOLHİ M., KESEN MUTLU A.  
The 7th International Congress of Research in Education, Çanakkale, Türkiye, 27 - 29 Nisan 2017
- XX. **Facing challenges: Insights from language teachers**  
KESEN MUTLU A.  
The 2nd International Language, Culture and Literature Workshop, 8 - 10 Haziran 2016
- XXI. **Self-efficacy perceptions of EFL teachers**  
KESEN MUTLU A., ALGÜL Ö.  
The 2nd International Language, Culture and Literature Workshop, 8 - 10 Haziran 2016
- XXII. **A study on metaphorical perceptions of EFL learners regarding foreign language teacher.**  
KESEN MUTLU A., AHKEMOĞLU H.  
Çukurova International ELT Teachers (CUELT) Conferences (2nd) "Replacing Cliches: Teaching Subordinated To Learning", 28 - 29 Nisan 2016, ss.22
- XXIII. **Anxiety Levels of Novice and Experienced EFL Instructors**  
KESEN MUTLU A., aydın z.  
WCES-2013 World Conference on Educational Sciences, 6 - 08 Şubat 2013, ss.880-883
- XXIV. **EFL Learners' Metaphors of Learning and Language Learning**  
KESEN MUTLU A., ÜSTÜNEL E.  
First International ELT Conference, İstanbul, Türkiye, 29 - 30 Mayıs 2009, ss.82-87
- XXV. **Expectations in the foreign language classroom: Do teachers really care?**  
KESEN MUTLU A.  
First International ELT Conference AREL UNIVERSITY, İstanbul, Türkiye, 29 - 30 Mayıs 2009, ss.23-28
- XXVI. **Personal theories of EFL learners: a case study on the development of personal theories**  
KESEN MUTLU A.  
WCES-2009 World Conference on Educational Sciences, 3 - 06 Şubat 2009, ss.2728-2731

**XXVII. The third way in grammar instruction**

ÖZKAN Y., KESEN MUTLU A.

WCES-2009 World Conference on Educational Sciences, 3 - 06 Şubat 2009, ss.1931-1935